# Transcript - Justin's journey to job success

JUSTIN: I’m Justin, I’m 21, and I work at the Glenwood Public School.

This is Irene, from the office.

IRENE: You’re my friend aren’t you?

JAY: One of the great things about having Justin here is just to have his smile, when he walks into the room he uplifts the mood, because he’s just got that real positive, happy-go-lucky sort of personality.

What underlies that is he is very much a highly valued member of our staff who performs important roles to help our school operate.

ALISON: Glenwood Public School was the perfect outcome for Justin because it had a combination of the things that best suited Justin so that he was comfortable and confident in a job.

JUSTIN: My working time will start at 9.40, and I finish at 1.30 in the afternoon. Monday to Friday yes.

ALISON: For Justin to be ready for employment one of the things we needed to work on was travelling on public transport, the SLES program trained Justin by having a vocational trainer with him meeting him at home, travelling with him on the bus to his work experience site and repeating that process over and over again until he was confident and safe in his travel.

JUSTIN: I was good. An independent worker!

ALISON: Justin’s the perfect example of a great outcome when it comes to an employer employing somebody with a disability.

JUSTIN: Kids like me, and all the classes say, Good Morning Mr Tala.

JAY: I would strongly recommend that businesses and organisations look to employ people with disabilities, Glenwood is better for having Justin on our staff.