# Transcript – Josh’s Assistive Technology supports

Josh: My name’s Josh and I’m eight years old.

I’m in year three at school. I like to play with my friends at school and my sister Charlie.

Narelle: Josh goes to a mainstream school. He’s in year three this year. He has cerebral palsy and autism.

At home, he’s very chatty and very friendly. He loves having visitors, he’s got a lot to say.

The goals we have for Josh moving forward would be to walk independently. One of his other goals is social skills, trying to build those friendships.

Josh has been on the NDIS since he was three years old and over that time he’s had a range of different AT (Assistive Technology) supports. The ones that he uses the most at the moment are his wheelchair and his walker.

Josh: I’m getting really good at walking in my walker. I’m feeling really happy learning to walk. My legs are getting really strong.

Narelle: His iPad has been a huge change for him with the communication devices because he has the ability now sometimes to express something that was more difficult for him.

Josh also has a headset that he uses. He’s got a paralysed vocal cord so he uses the headset to help project his voice.

And he has a whole heap of other supports in his package that he’s had over time.

Josh: I use my iPad to talk to my teachers and friends. I feel really happy that I can share with my friends and my mummy.

Narelle: Since getting some of this AT equipment, Josh has changed dramatically. The biggest change we’ve noticed is his independence. So, we’re really proud of the progress that Josh has been making and it’s making a big difference to our family.