

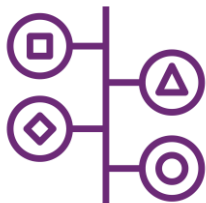


**Insights Forum**

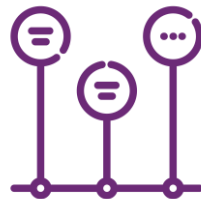
# Acknowledging differences...



Participants do not enter the Scheme on an equal footing



Success should be judged on how far participants have come since they entered the Scheme, acknowledging different starting points



Measurable progress may take years to emerge.



Some domains in the outcomes framework are not primary responsibility of the NDIS



# Outcomes areas



Choice and control



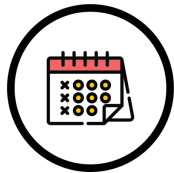
Employment



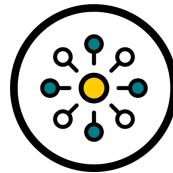
Health and wellbeing



Lifelong learning



Daily living activities



Relationships

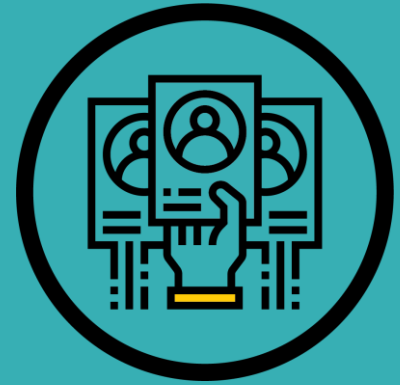


Social and community participation



Home and living arrangements

Employment



Employment:

# Economic impact

By 2030:



## Employment:

# Paid work



Participants working in a paid job:

15 to 24 years

13%

Upon entry

9%



increase  
after 2 years

25 years and older

26%

Upon entry

1%



decrease  
after 2 years

15 years and older

23%

Upon entry


1%




increase  
after 2 years

## Employment:

# Where participants work



Employment type	15 to 24 years	25 years +
Open employment, full award wages	41%	33%
Australian Disability Enterprise	35%	49%
Self-employed	1%	5%
Open employment, less than full award wages	14%	10%
Australian Apprenticeship	2%	0%
Other	7%	3%



# Social & community participation





## Social and community participation



### Types of questions we ask participants:

- How often do you feel you are able to have a say within the general community on issues that are important to you?
- Are you currently a volunteer?
- Have you been involved in a community, cultural or religious group in the last 12 months?
- Do you know people in the community?
- How safe or unsafe do you feel walking alone in your local area after dark?



Social and community participation:

## Getting involved

35%

Upon entry  
to the NDIS



46%

After 2 years  
in the NDIS

## Community participation:

# 15 to 24 years

Participants involved in a  
general community group:

22% Baseline

24% Review



**increase**

Participants involved in a group  
for people with a disability:

9% Baseline

14% Review



**increase**

Community participation:

# 15 to 24 years

Participants not involved  
but **would like to be:**

24% Baseline

25% Review



**increase**

Participants not involved  
and **do not want to be:**

45% Baseline

37% Review



**decrease**

## Community participation:

# Being heard

Participants who feel they have little or no say on community issues that are important to them:

### NDIS participants

71%

15–24  
year olds



66%

25 years  
and older

### Australian population

52%

15–24  
year olds



45%

25–64  
year olds

#### Sources:

NDIS Outcomes 2017-18, Figure 11.4, pg. 93

NDIS Outcomes 2017-18, Social, civic, community participation, pg. 102

# Choice and control



## Key findings

15 to 24 years

81%

Participants would like more choice and control over their life

9.6%  increase

25 years and older

65%

Participants would like more choice and control over their life

5.3%  increase

**Sources:**

NDIS Outcomes 2017-18, figure 5, pg. 9

NDIS Outcomes 2017-18, Box 11.2, pg. 88

## Choice and control:

# Over what?



Participants who choose or have a say in...	15 to 24 years	25 years +
what they do each day	83%	90%
how they spend their free time	82%	89%
who supports them	69%	79%
where they live	53%	70%
who they live with	53%	53%



### Sources:

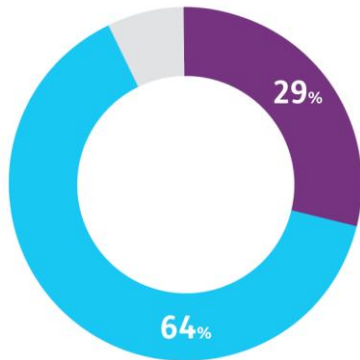
NDIS Outcomes 2017-18, Choice and control, pg. 91

NDIS Outcomes 2017-18, Choice and control, pg. 99-100



# Making decisions

15 to 24 years



family

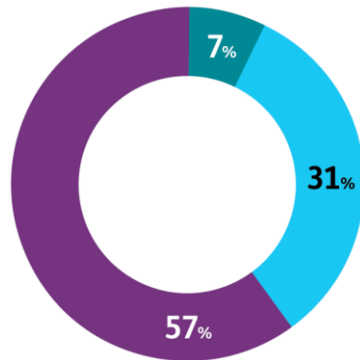


participants  
themselves



service  
providers

25 years and older



**Sources:**


NDIS Outcomes 2017-18, Choice and control, pg. 91

NDIS Outcomes 2017-18, Choice and control, pg. 99-100


# Home and living arrangements



## Home and living: With who?




Who participants are living with	15 to 24 years	25 years +
with parents	74%	23%
with other family members	7%	5%
with non-relatives	6%	20%
with spouse/partner and/or children	3%	23%
live alone	3%	23%




## Home and living:

# Types of accommodation



Type of accommodation	15 to 24 years	25 years +
Owned or rented (private)	80%	59%
Rented (public)	12%	17%
Supported independent living	4%	12%
Residential care or a hostel	1%	4%
Boarding house, short-term crisis accommodation, temporary shelter, or nursing home	1%	4%



### Sources:

NDIS Outcomes 2017-18, 11.2.2 Participant living arrangements, pg. 90

NDIS Outcomes 2017-18, 11.3.2 Participant living arrangements, pg. 99

## Home and living: Happiness

15 to 24  
years



25 years  
and older



happy with  
current home

don't want to live  
there in 5 years

Lifelong learning



## Lifelong learning: School type

65%

mainstream class



21%

special school




12%

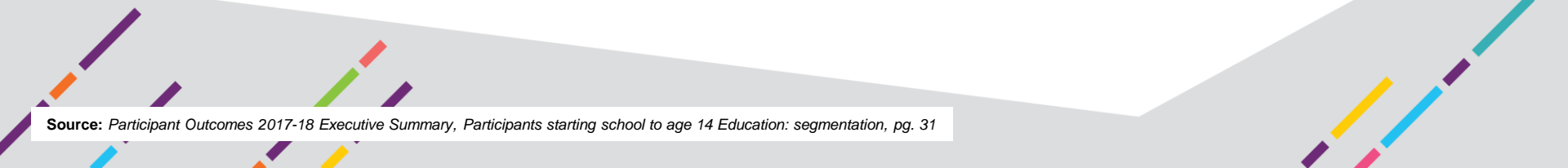
support class



## School type by disability




Disability type	Mainstream class	Support class	Special school
Autism	60%	21%	18%
Intellectual disability	37%	28%	35%
Developmental delay	87%	7%	6%
Down Syndrome	27%	26%	47%
Cerebral Palsy	52%	17%	31%
Other neurological	61%	17%	22%
Hearing / visual / other sensory / speech	83%	11%	7%
Other	70%	14%	17%

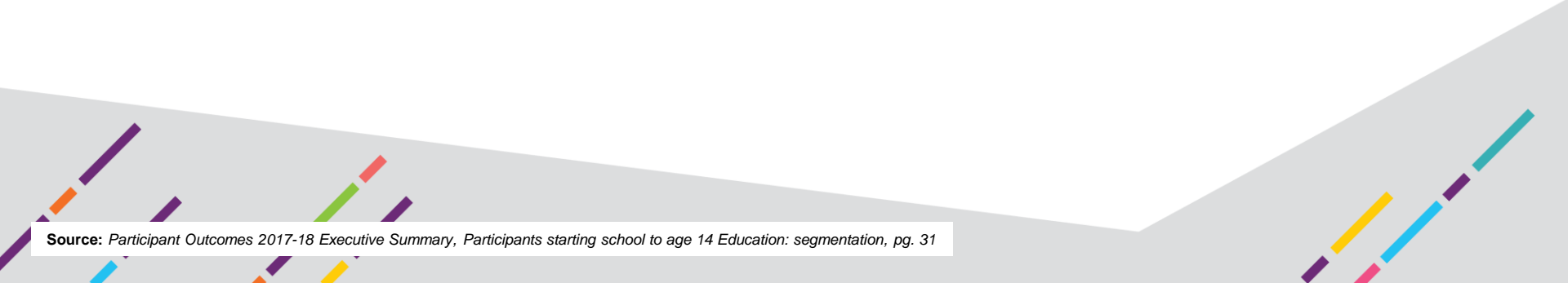





## School type by level of function



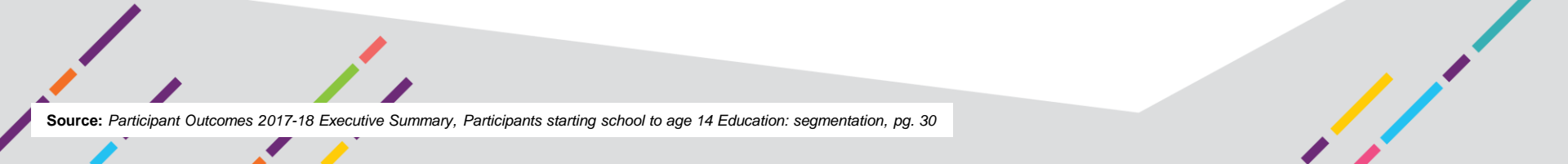
Level of function	Mainstream class	Support class	Special school
High	72%	18%	11%
Mid	58%	24%	18%
Low	27%	23%	50%



# School type by school year



School year	Mainstream class	Support class	Special school
Kindergarten	72%	13%	14%
Year 2	66%	17%	17%
Year 4	59%	20%	20%
Year 6	54%	23%	23%
Year 8	38%	30%	32%
Year 10	36%	31%	33%

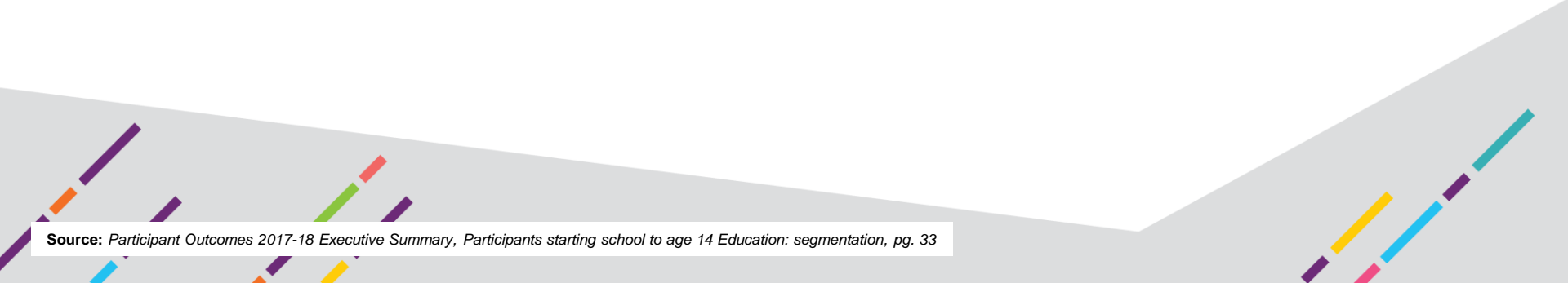


# Mainstream class



Participants more likely to **move out** of a mainstream class:

- Children living in public housing
- Children with intellectual disability
- Older children
- Lower level of function



Lifelong learning:

## Mainstream class




Participants more likely to **stay in** a mainstream class:

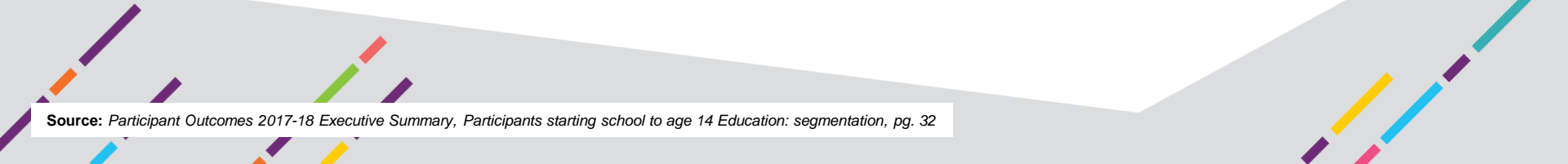
- Outer regional and remote locations
- Children who have more positive experience at school

Lifelong learning:

# My child is happy at school




Response	Mainstream class	Support class	Special school
Almost always	37%	35%	60%
Usually	28%	30%	21%
Sometimes	22%	19%	16%
Not usually	7%	9%	1%
Almost never	5%	6%	2%

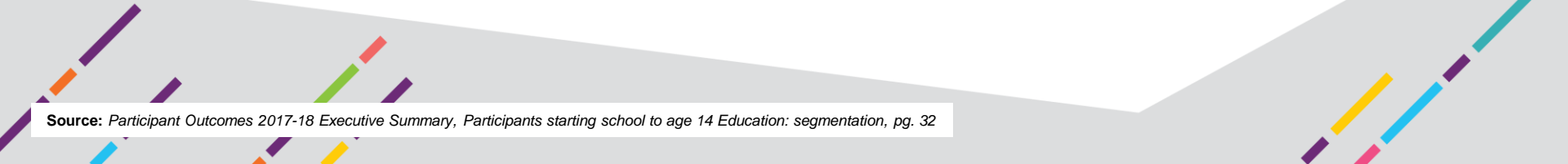


Lifelong learning:

# My child is genuinely included in school

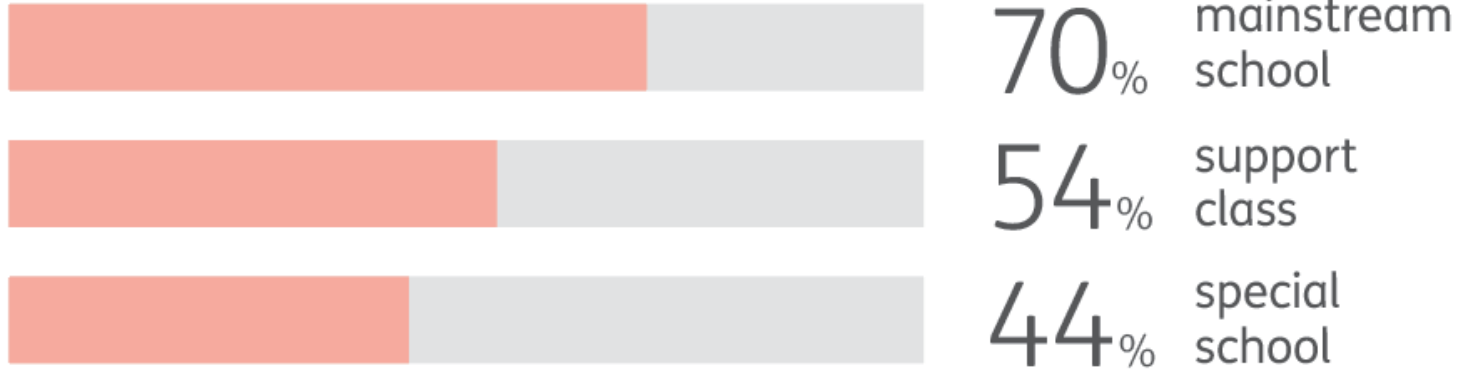


Response	Mainstream class	Support class	Special school
Almost always	42%	43%	66%
Usually	29%	28%	21%
Sometimes	21%	19%	10%
Not usually	5%	7%	1%
Almost never	3%	2%	1%



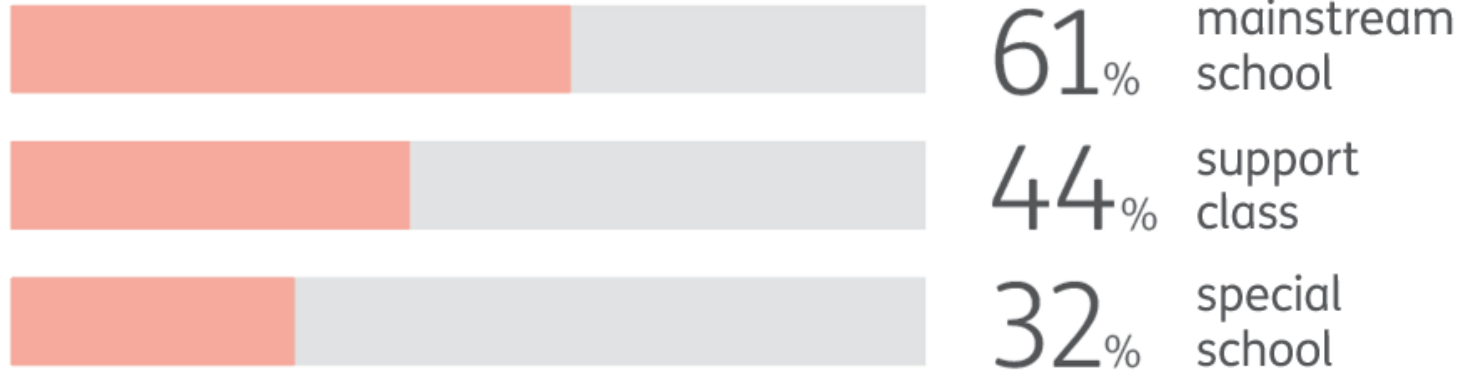
Lifelong learning:

# My child is becoming more independent



Lifelong learning:

## My child has friends that he/she enjoys playing with





# Young adult education and training

15 to 24 years

40%

Wanted to do a course or training in the last 12 months, but were unable to



60%

Had opportunities to learn new things



35%

Did not have opportunities to learn new things but would like to



## Lifelong learning:

# Adult education and training

25 years and older

35%

Wanted to do a course or training in the last 12 months, but were unable to



49%

Had opportunities to learn new things



3%  increase

16%

Currently participate in education, training or skill development



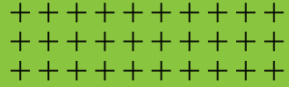
2%  increase

### Sources:

NDIS Outcomes 2017-18; Lifelong learning; pg. 101

NDIS Outcomes 2017-18; Lifelong learning; pg. 106

# Health and wellbeing



## Health and wellbeing:

# 'My health is...'

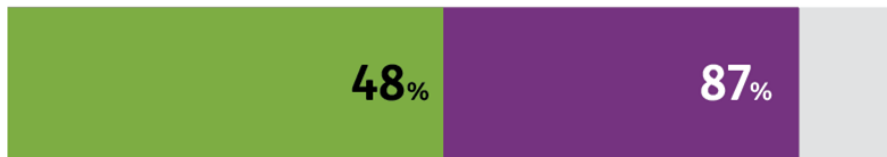
Good, very good or excellent

15 to 24  
years



participants

25 to 64  
years



Australians

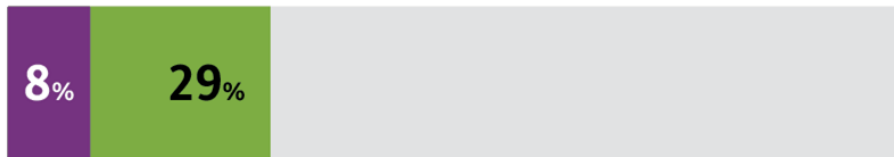
### Sources:

NDIS Outcomes 2017-18, Health and wellbeing, pg. 92  
NDIS Outcomes 2017-18, Health and wellbeing, pg. 100

# Hospital visits

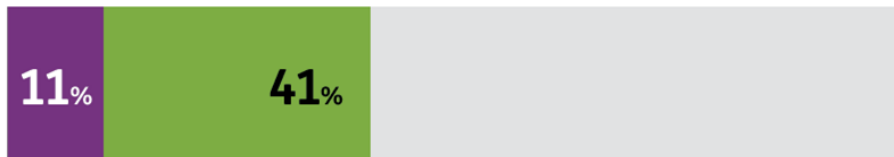
Hospital visits in the last 12 months

15 to 24  
years



participants

25 to 64  
years



Australians

**Sources:**

NDIS Outcomes 2017-18, Table 11.1, pg. 96

NDIS Outcomes 2017-18, Box 11.2, pg. 88; Health and wellbeing, pg. 100-1

# Regular doctor

15 to 24 years

84%

Participants have  
a regular doctor

6.2%  increase

25 years and older

50%

Participants have  
a regular doctor

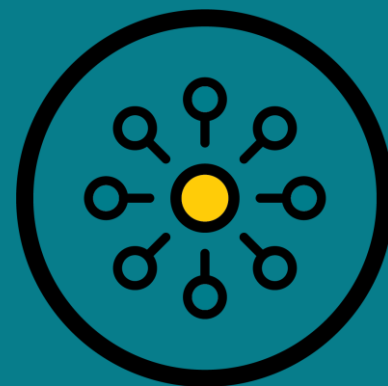
2.2%  increase

**Sources:**

NDIS Outcomes 2017-18, Table 11.1, pg. 97

NDIS Outcomes 2017-18, Table 11.2, pg. 106

# Relationships



## Relationships:

# Friends and family

### Starting school to 14 years



74% get along with their siblings



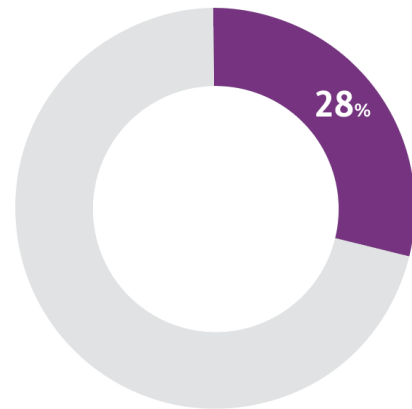
88% fit into everyday family life



50% enjoy spending time with friends



62% can make friends with people outside the family



28% of parents/carers think there is enough time to meet the needs of all family members

#### Sources:

NDIS Outcomes 2017-18, Relationships, pg. 64

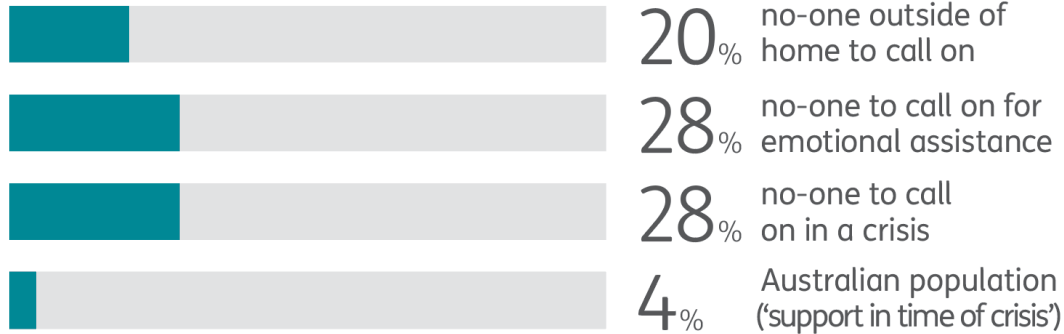
NDIS Outcomes 2017-18, Fig 10.1, pg. 84



## Relationships:

# Emotional and crisis support

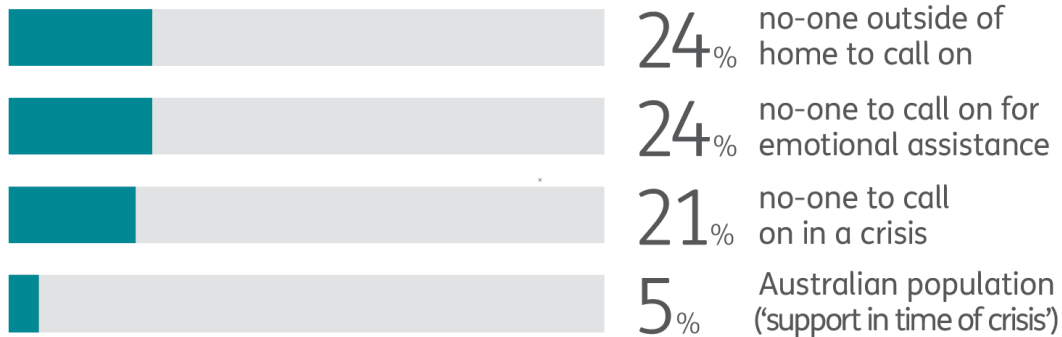
### 15 to 24 years



## Relationships:

# Emotional and crisis support

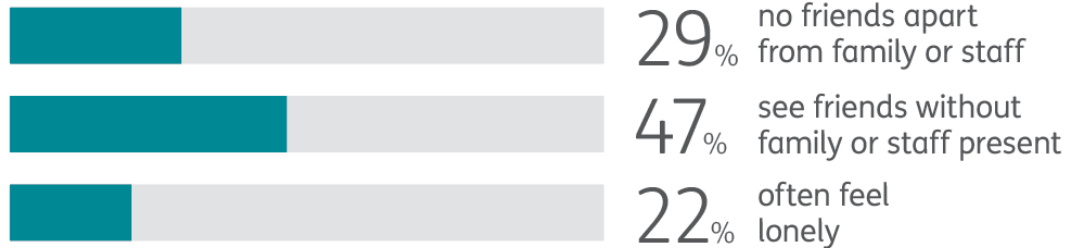
### 25 years and older



## Relationships:

# Friends and loneliness

### 15 to 24 years



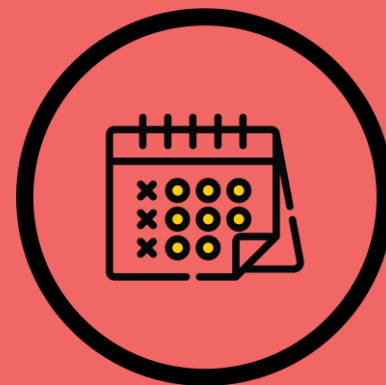
### 25 years and older



#### Sources:

NDIS Outcomes 2017-18, Relationships, pg. 91  
NDIS Outcomes 2017-18, Relationships, pg. 100

# Daily living activities

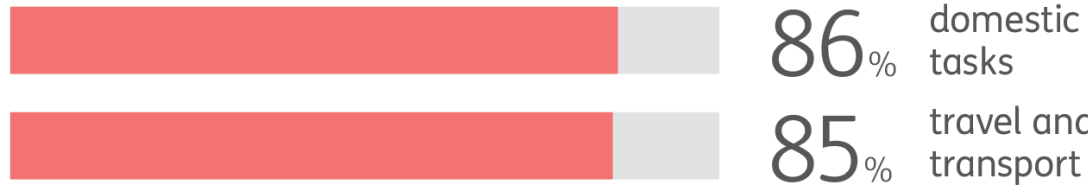


## Daily living activities:

# Most support needed and received

## 15 to 24 years

Support for daily living was most often **needed** for:



Support for daily living was most often **received** for:

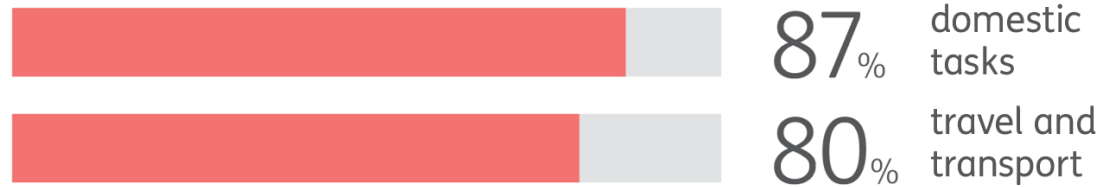


## Daily living activities:

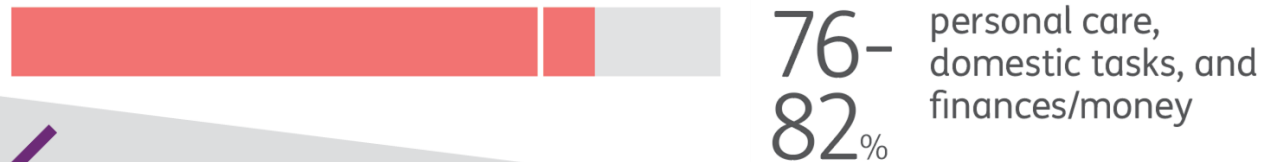
# Most support needed and received

## 25 years and older

Support for daily living was most often **needed** for:



Support for daily living was most often **received** for:





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# Has the NDIS helped?

# The NDIS has helped with...

## Choice and control:

25 years and older

7%  improvement

## Social and community participation:

15 to 24 years

4%  improvement

## Daily living activities:

15 years and older

7-8%  improvement

## Independence:

Starting school to 14 years

9%  improvement

## Relationships:

Starting school to 14 years

Improving relationships with friends and family

5%  improvement



# Areas needing more work...



Employment



Home and living  
arrangements



Lifelong  
learning



Health and  
wellbeing



# Impacts we expect to see



Metric	FY 18/19	FY 19/20	FY 20/21	FY 21/22
Participants in work	26%	28%	30%	32%
Participants involved in community and social activities	41%	43%	45%	47%



**Insights Forum**