**Support for Decision Making consultation submission**

**Name:** Individual 83 (NSW)

**Date and time submitted:** 6/21/2021 7:29:00 AM

**How do you identify:**

* A NDIS participant: No
* A family member, friend or carer of a NDIS participant: Yes
* A NDIS nominee: No
* A legally appointed guardian: No
* A disability support worker: No
* A health or allied health worker: No
* A community member: No
* Aboriginal or Torres Strait Islander: No
* Culturally and linguistically diverse: No
* From a rural or remote area: No
* A person with an intellectual disability: No
* A person with a cognitive impairment: No
* A person with a communication disability: No
* A person with a psychosocial disability: No
* Other: No

1. **How can we help people with disability make decisions for themselves?**

* Resources: Yes
* Information: Yes
* Decision Guides: Yes
* Having a person help: Yes
* Other: No

1. **Who are the best people to help you (or a person with a disability) to make decisions?**

* Family: Yes
* Friends: Yes
* Peer Support Networks: No
* Mentors: No
* Coordinators: No
* LAC: No
* NDIA Partners: No
* Advocates: Yes
* Service Providers: Yes
* Other: No

1. **What should they do to help with decision-making?**

Submit requests in partnership with the NDIS participant on what best meets their needs

1. **How can they get better at helping?**

* Getting to know the participant well: Yes
* Doing some training on decision support: No
* By having resources and information about providing decision support: No
* Other: Yes

By having knowledge of what resources are available and most suitable to the participant.

1. **How can we make sure the right people are helping?**

* They are chosen by the NDIS Participant as a decision supporter: No
* They value the rights of people to make decisions with support: Yes
* They are a registered provider: No
* They enable the participant to take risks: No
* Other: No

1. **What should decision supporters know about so they can better help people with disability make decisions?**

* Guidelines for decision supporters: No
* Scenarios or Examples: Yes
* Information Sessions: Yes
* Support Networks: No
* Other: No

1. **Can you tell us about a time when someone helped you (or a person with disability) to make a big decision?**

Yes

**What worked well?**

Having the right knowledge to know what is suitable for the participant is essential. Spending funds on unsuitable therapy because you werent better informed is wasteful of NDIS funds.

**What could have been better?**

NDIS needs to provide better connections to people who can provide information about what different therapies can offer and what may or may not be suitable.

1. **What is the best way to support people with disability to make decisions about their NDIS plan?**

* Practice: Yes
* Peer Support Networks: Yes
* Information and Resources: Yes
* Guidance Tools: No
* Not Sure: No
* Other: No

1. **Are there different things to consider for people with different disabilities or cultural backgrounds?**

**An intellectual disability:** Yes, All people with a disability or cultural background need to be supported with access to information about all types of therapy, resources & services and what may or may not be suitable for them.

They must also be provided with someone who can advocate on their behalf to help access this information and make these decisions.

**A disability that impacts how they think, a cognitive impairment:** Yes, All people with a disability or cultural background need to be supported with access to information about all types of therapy, resources & services and what may or may not be suitable for them.

They must also be provided with someone who can advocate on

**A psychosocial disability:** Yes, All people with a disability or cultural background need to be supported with access to information about all types of therapy, resources & services and what may or may not be suitable for them.

They must also be provided with someone who can advocate on their behalf to help access this information and make these decisions.

**A disability that impacts their ability to communicate:** Yes, All people with a disability or cultural background need to be supported with access to information about all types of therapy, resources & services and what may or may not be suitable for them.

They must also be provided with someone who can advocate on

**From a CALD community:** Yes, All people with a disability or cultural background need to be supported with access to information about all types of therapy, resources & services and what may or may not be suitable for them.

They must also be provided with someone who can advocate on

**From an Aboriginal or Torres Strait Islander Community:** Yes, All people with a disability or cultural background need to be supported with access to information about all types of therapy, resources & services and what may or may not be suitable for them.

They must also be provided with someone who can advocate on

**From the LGBTIQA community:** Yes, All people with a disability or cultural background need to be supported with access to information about all types of therapy, resources & services and what may or may not be suitable for them.

They must also be provided with someone who can advocate on

1. **How can we help reduce conflict of interest?**

By ensuring that all service providers of a participant are connected & communicating to one another. If any have concerns of conflict of interest it should be raised with NDIA.

1. **How can we help reduce undue influence?**

Again by ensuring that all service providers of a participant are connected & communicating. This allows for an open communication channel if any concerns arise.

1. **What are your concerns (if any) around people with disability being more involved in making decisions for themselves?**

People with poor decision making skills/cognitive ability must be appropriately supported by an advocate who fully understands what is appropriate for the participant.

1. **What else could we do to help people with disability to make decisions for themselves? Is there anything missing?**

No response recorded

1. **Do you have any feedback on our proposed actions in Appendix C of the paper?**

No response recorded