**Support for Decision Making consultation submission**

**Name:** Individual 87 (NSW)

**Date and time submitted:** 6/21/2021 4:38:00 AM

**How do you identify:**

* A NDIS participant: No
* A family member, friend or carer of a NDIS participant: No
* A NDIS nominee: Yes
* A legally appointed guardian: No
* A disability support worker: No
* A health or allied health worker: No
* A community member: No
* Aboriginal or Torres Strait Islander: No
* Culturally and linguistically diverse: No
* From a rural or remote area: No
* A person with an intellectual disability: No
* A person with a cognitive impairment: No
* A person with a communication disability: Yes
* A person with a psychosocial disability: No
* Other: No
1. **How can we help people with disability make decisions for themselves?**
* Resources: Yes
* Information: Yes
* Decision Guides: Yes
* Having a person help: No
* Other: No
1. **Who are the best people to help you (or a person with a disability) to make decisions?**
* Family: No
* Friends: No
* Peer Support Networks: No
* Mentors: No
* Coordinators: No
* LAC: No
* NDIA Partners: No
* Advocates: No
* Service Providers: No
* Other: Yes

physiotherapist, OT, GP

1. **What should they do to help with decision-making?**

consult and advise

1. **How can they get better at helping?**
* Getting to know the participant well: Yes
* Doing some training on decision support: No
* By having resources and information about providing decision support: Yes
* Other: No
1. **How can we make sure the right people are helping?**
* They are chosen by the NDIS Participant as a decision supporter: No
* They value the rights of people to make decisions with support: Yes
* They are a registered provider: No
* They enable the participant to take risks: Yes
* Other: No
1. **What should decision supporters know about so they can better help people with disability make decisions?**
* Guidelines for decision supporters: No
* Scenarios or Examples: Yes
* Information Sessions: No
* Support Networks: No
* Other: No
1. **Can you tell us about a time when someone helped you (or a person with disability) to make a big decision?**

No

**What worked well?**

No answer recorded

**What could have been better?**

No answer recorded

1. **What is the best way to support people with disability to make decisions about their NDIS plan?**
* Practice: No
* Peer Support Networks: No
* Information and Resources: Yes
* Guidance Tools: No
* Not Sure: No
* Other: No
1. **Are there different things to consider for people with different disabilities or cultural backgrounds?**

**An intellectual disability:** No

**A disability that impacts how they think, a cognitive impairment:** No

**A psychosocial disability:** No

**A disability that impacts their ability to communicate:** Yes, adaptive technology and related technology licensing and support costs; remote access to resources; carers need to be computer and devices literate.

**From a CALD community:** No

**From an Aboriginal or Torres Strait Islander Community:** No

**From the LGBTIQA community:** No

1. **How can we help reduce conflict of interest?**

direct funding model where competent participants manage all aspects of recruiting and dismissing, paying and legislative compliance, quality control, and have the direct authority and visible role of employer {i.e, "the boss"]

1. **How can we help reduce undue influence?**

Enable autonomous decision-making. Stop gov exercising coercive control by threatening withdrawal or reduction of supports!!! NOW PLEASE!!!

1. **What are your concerns (if any) around people with disability being more involved in making decisions for themselves?**

It is absolutely needed. Present overbearing, ill-informed, inexperienced and paternalistic policy and attitudes MUST GO!!

1. **What else could we do to help people with disability to make decisions for themselves? Is there anything missing?**

ACCEPT and RESPECT that most people with profound and/or long term physical disabilities are quite cognisant, and more informed and intimately experienced about their own disability, treatment and needs than the fleeting "inde

pendent assessor".

1. **Do you have any feedback on our proposed actions in Appendix C of the paper?**

Don't just use it for more political stagecraft- use it to influence policy and process decisions!